

TEACH – GOD IS HOLY:

- **Key Verse:** “Be holy because I, the Lord your God, am holy.” **Leviticus 19:2b**
- **Teaching Passage:** **The 10 Commandments – Exodus 20**
- **Supporting Texts:** **Leviticus 19:2, Psalm 77:13, Psalm 99:9, Psalm 99:5**

Start out by reading this week’s memory verse **Leviticus 19:2**. Ask someone to define the word **HOLY**. Most kids in the group will think they know the word because we use it a lot, but they may not know the full definition of the word.

Tell the kids that you want to tell them a story from the Bible that helps to explain **holy**, and that even though it's a familiar story that you want them to really pay attention and think about how this story shows that **God is holy**.

Read through **Exodus 20** in context and discuss the commandments as you go through. Some points to include are:

1. God had just led His people out of slavery in Egypt. As He led them, He was teaching them what it means to be His children ~ to follow Him, to trust Him, to rely on Him for all things, to be different from the world around them, etc.
2. When they got to Mt Sinai, God had Moses come up on the mountain to give him instructions for the people.
3. God started His instructions by reminding the people that He had led them out of slavery (Exodus 20:1). He reminded the people that they were His people and that He was their God. Then, He told them that because He had already rescued them that these laws were the way that they should live to show that they were His people.
4. Commandments 1-4 talk about our relationship with God and boil down to the truth that we should love God.
5. Commandments 5-10 are about our relationships with other people.... honor parents, don’t lie, don’t steal, don’t kill, don’t covet, don’t commit adultery (*this can be explained as keep your marriage promises. Those who are old enough to understand will get it and those who aren’t will just learn the command*).
6. These commands weren’t about making them good enough for God to choose them or love them or rescue them or be their God~ He had *already done all of those* things. These commands are about being set apart from the people around them and showing them that they belong to God.

DEFINE AND REMEMBER:

To help the kids remember this truth about God, take a few minutes to define the attribute.

HOLY = SINLESS, PERFECT AND SET APART

EXPLAIN: Talk about how we saw God's **holiness** in today's story. Explain that God gave the 10 commandments not as a list of things to make them His people, but as a way to show they were different (or set apart) from the nations around them. God is set apart and He expects His people to be as well. The commandments also show us how easy it is for us to sin and break God's law because we all do these things all the time...we lie, we disobey our parents, we worship ourselves instead of God, etc.

Since motions & actions help kids remember, choose an action for *HOLY*. *A good motion might be to hold your left hand out palm up and use your right hand to wipe your left hand clean as a reminder that holy is sinlessness.*

MEMORY VERSE:

SAY: "This week our memory verse is Leviticus 19:2 which teaches us 2 very important things.... (1) God is Holy ~ which means He is sinless, perfect and set apart from us and (2) God expects His people to be holy."

Hand out blank pieces of paper and give the following instructions. In the middle of the page draw a cross. On the left side of the cross, draw something to illustrate the word "sin" which represents each of us. On the right side of the cross illustrate the word "holy."

As you draw, notice that the cross (Jesus) is down the middle of the page to show that God is separated from sin and that the cross opened the way for sinful man to approach a holy God. *After kids finish drawing, read the verse together a couple more times.*

DISCUSSION:

What would you do on a perfect day?

Let each child give his perfect day example. Add that while our perceptions of perfection are different, God's perception is the true standard. Comment, "This truth – Everything God does is perfect and without sin – and that is what makes Him holy." Comment, "God's holiness makes Him loving, kind, merciful, just, and wise. While we can't fully understand everything about His nature, we can accept that everything He

does is motivated by His holiness.” Ask the following question: ***How would our lives be different if God wasn’t holy?***

SONGS: https://www.youtube.com/watch?v=WJgIPk_NkZY&t=56s

<https://www.youtube.com/watch?v=qGTYuTkgf3A>

GAME:

Balloon Volleyball Supplies

Supplies: 10 Balloons one color and 10 Balloons of a different color

Directions: Blow up the balloons and tie them. Mark off an area similar to a volleyball court. Make the size of your playing area dependent on the number of children you have. The object of the game is to try to get all the same color of balloon on your side. The first team to accomplish this wins. To begin the game, mix the balloons up and place some of each color on both sides. Divide the children into equal teams. Assign a color that each side should try to get. On go, the children should start throwing or batting the balloons to the other side. They must stay within the boundaries marked off. After the game is completed, discuss how the wrong color balloon brought impurities onto each team’s side and how God has no impurities because He is Holy.

GAME: Find it Blindfolded

Play a blindfolded relay game to identify the uses of various things. In a box, have set aside a toothbrush, a hair brush, bug spray, cleaner, a box of tissues, a box of crackers, a spoon, etc...

One at a time, children must don the blindfold and hustle over to the box (you can make this a team race or an individual activity). Ask them to find a particular item, like “find what you’d use to clean your teeth” or “an item to get rid of ants...” Blindfolded, the students are to attempt to find the items.

After a few rounds, sit and chat briefly about what they were doing. Would a toothbrush be an appropriate tool to de-tangle hair? Would a hair brush work for our mouths? Explain that these things all have special purposes. They are set aside and special. If we used a

toothbrush to polish shoes, we probably would not be inclined to use it again for our mouths. Today we talked about what it means to be holy, and how holiness means we are set apart and designated for certain things.

PRAYER:

Pray that the kids in the group would come to know God more and more each week through this study and that they would remember that all of us are sinners who need to be saved and that they would turn to this good God for salvation.